

Mentor

Richard L. Haid, Ph.D.
Professional Certified Coach, Adult
Mentor

Doctor of Ministry Focus

This focus group will learn many practical ways to help mid and later-life persons discover a more abundant life by learning about the Third Quarter of Life adult development concepts, and using new assessment tools and coaching approaches. Some topics to be covered include spiritual maturity and faith journeys, harvesting your wisdom and becoming a Sage, callings, careers, protirement, art, health and self-care, legacy, discovering your gifts, volunteerism, and celebration. Students will learn to design and lead these special programs

*For more information or an
application, contact:*

Doctoral Studies Office
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Director of Doctoral Studies
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Visit our website at
www.united.edu

Deadline for Application for the
January 2007 Intensive is
December 15, 2006



Presents a
Doctor of Ministry
Program

on

**Ministry with Boomers: The
Spiritual Journey at Midlife
and Beyond**

Dr. Richard L. Haid., Mentor

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UTS DMin Program

The Doctor of Ministry (DMin) program at United Theological Seminary (UTS) is an advanced professional degree in the "Practice of Ministry," which brings together religious leaders to pioneer new models of ministry that empower both minister and context to transform society. The program is under girded by Action Research Methods to call participants toward deeper spiritual and intellectual synthesis that strengthens prophetic and pastoral competence.

The UTS DMin process is a contextual model in which each participant engages in a collaborative approach to Self-Directed Learning and Critical Reflection that leads toward Transformative Learning within the individual and the context.

Each participant individually designs a doctoral project after studying the context of ministry and visioning practical possibilities with members of the context, peers and professional advisers. A "replicable model of ministry" is designed in collaboration with members of the context, which addresses a specific need within the context. All projects must be action oriented with the objective of producing structural change within the context.

This program uses a distance education model. The student spends 1 week each semester on the UTS campus. Peer Sessions may be on UTS campus or other location the mentor and group chooses. The following schedule shows the times when the student must be away from his/her context. All other studies are done at home or in context.

The Schedule

Intensive I	January 22-26, 2007
Peer I, II	TBA
Intensive II	August 13-17, 2007
Peer III, IV	TBA
Intensive III	Jan. 28 – Feb. 1, 2008
Peer V, VI	TBA
Intensive IV	August 11-15, 2008
Peer VI, VIII	TBA
Intensive V	January 26-30, 2009
Final Exam	March 2009
Graduation	May 2009

The Phases (Semesters)

Phase I: Advanced Preparation for the "Practice of Ministry"

Upon entering the program, participants are trained in methods for self-analysis and analysis of the context. These analyses produce a synergy that pairs the strengths of the participant with the needs of the context. Through dialogue and collaboration with the context, peers, and professional consultants, a problem statement in a specific ministry focus is developed.

Phase II: Foundations in the "Practice of Ministry"

Under girding all doctoral work is an understanding of God's action as a framework for our response in a specific ministry focus. Phase II provides training in methods for deepening biblical, historical, and theological understanding of the ministry problem. A review of the literature relative to the problem is developed in order to clarify direction and become familiar with similar and diverse results of projects others have tried.

Phase III: Research Design in the "Practice of Ministry"

Phase III provides the participants with methods to develop skills for designing, testing, and evaluating a ministry project. Participants are required to engage in a collaborative research project through continuous dialogue with the context, peers, and professional consultants.

Phase IV: Field Research for the "Practice of Ministry"

During this phase, participants will take the model of ministry to the field and test it for effectiveness. Participants engage in theological reflection with the context, peers, and professional consultants. A final document describing the model of ministry and its implementation is produced.

Phase V: Final Document and Defense

The final phase of the program begins with a focus on the final document. Candidates are required to develop a final document that meets strict academic standards. Once approved by the mentor, the participant comes before a final examination committee to defend the model of ministry. The Doctoral Studies Office reviews and, upon approval, recommends degree conferral to the faculty.

Tuition and Fees

Tuition for the Doctor of Ministry program is \$2730 per semester, plus a Registration fee of \$180 per semester. Apply online and the \$40 application fee will be waived.

Admission to the Program

Admission to the D.Min. program is considered upon receipt of the following:

- application form (available from Doctoral Studies Office, or online at United Theological Seminary's website)
- official transcripts of Master of Divinity degree and all previous academic work, evidencing a cumulative grade point average of 3.0 or better
- evidence of at least three years of experience in professional ministry after receiving the M.Div. degree
- two letters of recommendation: one from a church official, and one from an ecclesiastical supervisor or colleague-in-ministry.

United Theological Seminary reserves the right to cancel a focus group when enrollment is insufficient to warrant offering the group at this time or for any other reason.